

Student: _____
 School: _____

ATTENDANCE	
Term	Q1
Days Present	33
Days Absent	0
Periods Tardy	1

Academic Performance Level for * K-2	
Name	Score
Demonstrates and/or excels in grade level expectations	D
Progressing towards grade level expectations	P
Not yet progressing towards grade level expectations	NY

READING AND WRITING	
	Term Q1
PRINT CONCEPTS	
Follows words from left to right, line to line and page by page.	
PHONOLOGICAL AWARENESS	
Identifies and produces words that rhyme.	
Pronounces letters sounds orally at the beginning, middle and ending of words.	
Counts syllables in spoken words.	
Substitutes beginning and ending sounds to make new words.	
PHONICS AND WORD RECOGNITION	
Accurately identifies (in random order) the names of letters.	
Accurately identifies sounds of individual letters.	
Reads three letter words containing short vowels, with support. (e.g., bat, cap, pet)	
Reads Kindergarten sight words.	

READING AND WRITING	
	Term Q1
READING STANDARDS FOR INFORMATIONAL TEXT	
Identifies connections between different ideas or events in non-fiction text.	
HANDWRITING	
Prints all lower case letters.	
Prints all uppercase letters.	
Prints first name.	
Prints last name.	

MATHEMATICS	
	Term Q1
COUNTING AND CARDINALITY	
Counts to 100.	
Counts to 100 by 10s.	
Writes numerals from 1-20.	
Counts up to 20 objects arranged in different ways. (e.g. Counts 10 buttons arranged in a line starting from 1 and ending at 10.)	
Compares numbers written as numerals 1-10 as greater than, less than, and equal.	
GEOMETRY	
Identifies two-dimensional shapes in the real world and their relative position to other objects. (e.g., square next to a circle)	
Identifies three-dimensional shapes in the real world. (e.g., cube, sphere, cylinder, cone)	

SOCIAL STUDIES	
	Term Q1
Identifies rules and explains why they exist.	
Describes consequences of not following rules.	
Names roles of leaders in the community.	

SOCIAL STUDIES	
	Term Q1
Explains the roles and responsibilities of community leaders.	
Explains the difference between wants and needs.	
Describes what makes their local community unique.	
Compares life from the past to modern day life.	
Asks questions about the responsibilities of a citizen within their community.	
Uses evidence from multiple sources to talk or write about their community.	

SCIENCE	
	Term Q1
Plans and conducts basic investigations and explains the results.	
Compares the effect of basic forces of push/pull using simple investigations on objects.	
Describes the patterns of what animals and plants need to survive.	
Tells how people impact the environment.	
Explains basic weather patterns by observing patterns over time.	

HABITS FOR LIFE	
	Term Q1
Attentiveness: Focuses on the task at hand, observing and taking in information needed to do well.	
Collaboration: Uses effective communication skills (listening and speaking) while working with diverse individuals. Keeps an open mind and is accepting of different points of view.	



HABITS FOR LIFE	
	Term
	Q1
Organization: Comes to school prepared. Works to make sense of ideas and information. Sets reasonable goals, manages time, and controls actions.	
Perseverance: Self-starts and sticks with a task to its completion seeking and using resources and assistance to make progress. When faced with obstacles, tries again.	
Reflective: Reviews and thinks about personal actions and the work produced for the purpose of learning more.	

