

KINDERGARTEN

Students are learning concepts and developing skills to help them grow and be successful in future grades. Below are priorities for each student as they progress through the Kindergarten school year.

FIRST QUARTER:

- **READING:** Follow words across the page from left to right (even if they can't yet read), knows each word represents meaning
- **HANDWRITING:** Print first name
- **MATH:** Identify 2D and 3D shapes
- **SCIENCE:** Ask questions about their environment.
- **SOCIAL STUDIES:** Identify the importance of rules and leaders in a community

END OF FIRST SEMESTER:

- **HANDWRITING:** Print all upper and lowercase letters and last name

END OF THE SCHOOL YEAR:

READING:

- Identify letters and sounds
- Make new words by substituting beginning, middle or end sounds
- Sound out three letter words with short vowel sounds
- Read the list of 62 Kindergarten sight words
- Identify the elements of a story after listening to it (e.g. character, setting, plot)
- Identify facts from multiple non-fiction texts

COMPOSITION:

- Dictate OR writes with words or pictures
- Attempt to use capital letters and punctuation
- Use letter sounds to spell

MATH:

- Count to 100 by 1s, 10s and can write numerals up to 20
- Count and compare number to 10
- Add and subtract within 10 using fingers or manipulatives
- Identify the place value of numbers through 19

SOCIAL STUDIES:

- Explain the difference between needs and wants
- Describe what makes their local community unique
- Compare life today to the past

SCIENCE

- Plan and conduct basic investigations
- Compare the forces of push and pull
- Describe what animals and plants need to survive
- Explain basic weather patterns

HABITS FOR LIFE

Students begin to develop habits that will benefit them throughout their life such as attentiveness to their work, collaboration (working with others well), beginning to be organized at school, persevering when the task is challenging or they make mistakes, and being reflective about their work and where they can grow the next time they are challenged.

MORE RESOURCES: Understanding Report Card Expectations

English:

education.ky.gov/curriculum/standards/kyacadstand/Documents/Kindergarten_KAS_Family_Guide.pdf

Spanish:

education.ky.gov/curriculum/standards/kyacadstand/Documents/Kindergarten_KAS_Family_Guide_Spanish.pdf

