

EXPECTATIONS

Building Relationships:

I will get to know our students by name and need.

I will give and earn respect among students, caregivers, and colleagues.

I will inspire effort, excellence, and collaboration.

I am a member of a learning community that is welcoming and inclusive.

I am proud to be part of the Purple Family.

Engaging Students and Connecting Opportunities:

I will help all students actively plan for their future and reach their full potential.

I will engage students in learning global awareness and developing citizenship skills.

I will encourage and support innovation, critical thinking, and communication skills.

I will provide and support learning opportunities both at school and through community partnerships.

Personal, Professional & Leadership Growth

I will engage in professional dialogue and collaborate with colleagues and community partners.

I will stay current with best practices.

I will balance my personal and work time.

I believe excellence is worth the effort!

Key to Goals:

Proficiency (P)

Separate Academic Indicator (SAI)

Growth (G)

Transition Readiness (TR)

Graduation Rate (GR)

GOAL 1: PK-12 INCREASE STUDENT ACHIEVEMENT THROUGH EFFECTIVE ALIGNMENT AND DELIVERY OF THE CURRICULUM

Intentional alignment of the curriculum, instructional practices, and assessments to produce desired and equitable outcomes for ALL students.

Objectives - Measurables

STRATEGIES

- Increase the **proficiency** levels and demonstrate **growth** in ALL student groups and sub groups in reading and math as measured by state assessments.
- Increase the **proficiency** of all students and sub groups in the **separate academic indicator** of science and writing as measured by state assessments. (SS testing is on hold).
- Increase the **transition readiness** of students in grades 9-12.
- Maintain the **graduation rate** for ALL students and sub groups of students. Increase **graduation rate** of EL students with immigrant/refugee status.

GOAL 2: EQUITY

Create and sustain a school environment where every student has equitable access to the curriculum and experiences to be successful.

Objectives - Measurables

STRATEGIES

- Increase the participation of students in socio-economic and racial subgroups participation in advanced and AP coursework in grades 6-12 by 50% to reduce **achievement gap**.
- Increase access to K-5 students in socioeconomic and racial subgroups participation in after school STEM programming by 50% to reduce **achievement gap**.
- By December 2021 each school will have identified areas of inequity and developed a plan to improve access to students and train teachers on equity. (**impacts ALL state required goals**)

MEASURABLES				
BASELINE AND GOALS	2019	2021	2022	2023
PROFICIENCY	% Proficient			
Elementary Reading	54.8%	58.9%	61.0%	63.0%
Elementary Math	48.4%	53.1%	55.4%	57.8%
Middle School Reading	58.6%	62.4%	64.2%	66.1%
Middle School Math	51.8%	56.2%	58.4%	60.6%
High School Reading	51.8%	56.2%	58.4%	60.6%
High School Math	42.2%	47.5%	50.1%	52.7%
GAP CLOSURE				
TBD				
GROWTH				
Elementary	17.5	18.5	60	60
Middle	13.1	14	61	61
SEPARATE ACADEMIC INDICATOR				
Elementary Science	35.9%	41.7%	44.6%	47.6%
Elementary Social Studies	63.4%	66.7%	68.4%	70.1%
Elementary Writing	53.0%	57.3%	59.4%	61.5%
Middle School Science	32.8%	38.9%	42.0%	45.0%
Middle School Social Studies	58.1%	61.9%	63.8%	65.7%
Middle School Writing	36.3%	42.1%	45.0%	47.9%
High School Science	32.7%	38.8%	41.9%	44.9%
High School Social Studies				
High School Writing	44.2%	49.3%	51.8%	54.3%
TRANSITION READINESS				
TBD				
GRADUATION RATE				
4-Year	97.6	95	95	95
5-Year	90.7	91.2	91.4	91.7