

Student: _____

School: _____

ATTENDANCE	
Term	Q1
Days Present	33
Days Absent	0
Periods Tardy	0

Academic Performance Level for * K-2	
Name	Score
Demonstrates and/or excels in grade level expectations	D
Progressing towards grade level expectations	P
Not yet progressing towards grade level expectations	NY

READING AND WRITING	
	Term Q1
PHONICS AND WORD RECOGNITION	
Reads and spells three letter words with short vowels. (e.g., bat, cap, pet)	
Reads and spells words that end in the silent -e. (e.g., bike, cape, bone)	
Reads and spells words containing these digraph sounds: th- ch- sh- wh-	
Reads and spell words containing consonant blends. (e.g., fl-, br- st)	
Reads first grade sight words.	
Reads and spells words with endings such as -s, -es, -ing, -ed.	
Reads grade level text with ease and understands what is read.	
READING STANDARDS FOR LITERATURE	
Uses details from the text and their own experiences to ask and answer questions about what is read.	
Identifies the key details of text to understand the meaning of what they read.	

READING AND WRITING	
	Term Q1
Demonstrates how basic story elements help to understand stories better. (e.g., character, plot, beginning/middle/end, setting)	
HANDWRITING	
Forms all upper and lower case letters and numerals correctly.	
LANGUAGE	
Uses capital letters where appropriate.	
Uses correct punctuation where appropriate.	
Uses correct grammar when writing or speaking.	
Determines the meaning of words based on how it is used in different passages.	

MATHEMATICS	
	Term Q1
OPERATIONS AND ALGEBRAIC THINKING	
Adds and subtracts within 10 accurately.	
Solves addition and subtraction problems and explains their thinking.	
Solves word problems with addition and subtraction within 20 using objects, drawings, and/or equations.	

SOCIAL STUDIES	
	Term Q1
Asks questions about the community to better understand how citizens can work together.	
Gives examples of rights and responsibilities of citizens.	
Describes the basic parts of a local economy. (e.g., goods, service, products, services, needs and wants)	
Identifies parts of a map and creates a map of familiar locations.	

SOCIAL STUDIES	
	Term Q1
Identifies Kentucky state symbols, song, and traditions.	
Compares life in Kentucky today to the past.	
Uses evidence from multiple sources to describe their community.	

SCIENCE	
	Term Q1
Plans and conducts basic investigations and explains the results.	
Makes a model or drawing to explain how light can change the appearance of an object.	
Makes a model or drawing to explain how sound is made by vibrations.	
Explains how parts of animals and plants help them to survive.	
Describes how adaptations help animals survive.	
Describes basic patterns in the sky. (e.g., night/day, sun/moon, patterns of stars)	
Explains how seasons are part of the revolution of the earth.	

HABITS FOR LIFE	
	Term Q1
Attentioness: Focuses on the task at hand, observing and taking in information needed to do well.	
Collaboration: Uses effective communication skills (listening and speaking) while working with diverse individuals. Keeps an open mind and is accepting of different points of view.	



FIRST GRADE

HABITS FOR LIFE	
	Term
	Q1
Organization: Comes to school prepared. Works to make sense of ideas and information. Sets reasonable goals, manages time, and controls actions.	
Perseverance: Self-starts and sticks with a task to its completion seeking and using resources and assistance to make progress. When faced with obstacles, tries again.	
Reflective: Reviews and thinks about personal actions and the work produced for the purpose of learning more.	

