Advanced Placement Program® Honors 102 Purples

One Hundred and two students at Bowling Green High School earned 2013 AP Scholar Awards in recognition of their exceptional achievement on the 2013 Advanced Placement Exams.

The College Board’s Advanced Placement Program® allows students to take rigorous college-level courses while still in high school, and to earn college credit, advanced placement credit, or both for successful performance on the AP Exams. Bowling Green High School offers 20 AP courses. Last year, more than 30% of the BGHS student body sat for at least one AP exam, and 71% of all exams earned a score of 3 or higher.

Eight students qualified for the National AP Scholar Award by earning an average score of 4 or higher on a five-point scale on all AP Exams taken, and scores of 4 or higher on eight or more of these exams. These students are Drew Crocker, Lauren Elson, Owen Hanna, Ethan Holaday, Sarah Johnston, Ben Miller, Anthony Steiner, and Logan West.

Thirty-seven students qualified for the AP Scholar with Distinction Award by earning an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams. These students are Mitchell Adamic, Mary Grayson Batts, Kendall Briley, Sneha Chhachhi, Morgan Cleary, Drew Crocker, Rachel Daniel, Lauren Elson, Rachel French, Owen Hanna, Meredith Harbison, Maddie Hayes, Ethan Holaday, Sarah Johnston, Yedarm, Kim, Hanah Krisher, Kristen Lyons, Andrew Mason, Natalie May, Ben Miller, Ben Morrison, Drew Norman, Sarah Parks, Riley Phelps, Emily Pride, Brandon Pruitt, Haley Reed, Valerie Richmond, David Smart, Savannah Snyder, Katie Sproles, Anthony Steiner, Vanessa Veletanlic, Logan West, Maggie Wohlitjen, Tori Wolff and Rachel Wulff.

Sixteen students qualified for the AP Scholar with Honor Award by earning an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams, and forty-nine students qualified for the AP Scholar Award by completing three or more AP Exams with scores of 3 or higher. For a complete list of all BGHS AP Scholars, visit our district website: www.bgreen.kschools.us.

ACT Scores Improve and Remain Above State Average

ACT, Inc. has released scores from the Bowling Green High School Class of 2013. Results show improvement in every academic category from the previous spring. Since 2008, all 11th graders in Kentucky have been required to take the ACT Assessment, although many college-bound students take the ACT again during their senior year before applying to colleges or universities.

In 2012 as juniors, the Class of 2013 scored an average composite score of 20.8. One year later, the same students improved in every academic category to an average composite of 21.7.

Bowling Green High School’s 2013 graduates also remain above the state average of public high schools in all four curriculum areas. Across the country, many colleges and universities use ACT scores to inform admissions decisions and to place students in appropriate college courses. ACT scores also are used, along with high school grade point averages, to determine the amount of money high school graduates are eligible to receive through the Kentucky Educational Excellence Scholarship program.

| Bowling Green High School Class of 2013 ACT Scores |
|---------------------------------|-------|-------|-------|-------|-------|
|                                 | English | Math | Reading | Science | Composite |
| 11th Grade                      | 20.5    | 20.6  | 21.2    | 20.5    | 20.8    |
| Graduates                       | 21.4    | 21.3  | 22.3    | 21.5    | 21.7    |

| BGHS & Kentucky Public High School 2013 ACT Scores |
|---------------------------------|-------|-------|-------|-------|-------|
|                                 | English | Math | Reading | Science | Composite |
|                                 | BGHS    | KY    | BGHS    | KY    | BGHS    | KY    |
|                                 | 21.4    | 19.2  | 21.3    | 19.2  | 22.3    | 19.9  |
|                                 | BGHS    | KY    | BGHS    | KY    | 21.5    | 19.7  |
|                                 | 21.7    | 19.6  |
SchoolMessenger Provides Household Communication

The Bowling Green City School District has signed on with SchoolMessenger, a company that provides notification services for parental outreach and emergency communications. Through SchoolMessenger parents will receive phone calls, text alerts, and emails about a range of important issues affecting their students’ safety and academic performance.

SchoolMessenger will be used to keep parents and guardians informed through both general and emergency messages using household phone and email information in the student database, Infinite Campus. Email and phone numbers contacted using this system have been provided to Bowling Green City Schools through student household information forms. Contact information will not be shared, and SchoolMessenger will be used for school-related purposes only.

Email
Email messages will be sent through SchoolMessenger from school email addresses including @bgreen.kyschools.us.

You may need to check your junk mailbox to be sure you have not missed a message from Bowling Green City Schools and add email addresses of school employees at your child’s school to your contact list.

Phone Calls
If you receive a call and the caller ID displays a phone number from Bowling Green City Schools, you may be receiving an automated message. Please listen to the message or voicemail before attempting to call the phone number displayed. The automated message you receive could be going to as many as 4,000 student households simultaneously, so neither our phone lines nor our front office staff can answer each individual phone call.

A link to the phone message may be sent to your email address. If you miss a call or are unable to hear a message, please check your email.

General messages and non-school hours emergency messages will be sent to each parent/guardian’s primary phone numbers. If an emergency situation occurs during school hours, the system will call all phone numbers available for each student, including parent/guardian work numbers.

Text Messages
To receive text message alerts through SchoolMessenger and to comply with wireless carrier requirements, parents and guardians must opt in to the texting system by simply texting the word subscribe to the number 68453.

Social Media
Messages sent through SchoolMessenger may also be posted to school or district Twitter accounts or the district website.

Follow us on Twitter!
Bowling Green Independent School District: @BGISD
Bowling Green High School: @BGHSPurplesNews, and Bowling Green Junior High: @BGJHS

An App for That!

Infinite Campus Parent Portal
The Campus Mobile App allows parents to view their child’s assignments, grades, attendance and more. Schools with Portal capabilities include BGHS, BGIHS, and 4th & 5th grades at Dishman McGinnis and T. C. Cherry. The district code for the app is www.bgreen.kyschools.us.

MyPaymentsPlus
MyPaymentsPlus offers the convenience and information you need to manage your student(s) meal accounts. Check your student(s) current account balance, Monitor the items your student has been purchasing in the cafeteria, receive email notifications when the account reaches a low balance, make payments or elect to have the system automatically replenish funds for your student.

KDE NEWS
KDE News is an app provided by the Kentucky Department of Education. This app compiles content from the Department of Education to facilitate communication on education-related matters across Kentucky.

KHSAA/Rihersds.com High School Scoreboard
The KHSAA/Rihersds.com Scoreboard is the official source of schedules and scores for the 280 member schools of the Kentucky High School Athletic Association (KHSAA).

Description information and logos from the Apple App Store.
Upcoming Events:

**Second Opportunity High School:** Begins Tuesday, September 3 at 5:00 p.m.

**Symphony Day at Jackson’s Orchard featuring BGISD Orchestra Students:** Saturday, September 14, 10:00 a.m.

**High Attendance Day:** Wednesday, September 18

**BGHS Homecoming:** Friday, September 27. The football game vs. Barren County will begin at 7:00 p.m.

**Vivaldi “Gloria” with BGHS Choral Activities and BGHS Strings:** September 30th at 7pm. at SKyPAC

**Fall Break:** October 3 - 11

Every Day is a Great Day to be a Purple

In a few weeks, parents and community members will have the opportunity to view school and district accountability data from the 2012-13 school year. Scores shared will be based on the assessment and accountability system, Unbridled Learning: College/Career Readiness for All.

The Unbridled Learning accountability system is made up of state tests such as the Kentucky Performance Rating for Educational Progress or K-PREP, and end-of-course exams. These assessments determine how well students learned the academic content. Other exams: EXPLORE, PLAN and ACT show whether students are on track to graduate college-ready.

As the Unbridled Learning plan is implemented in the future, other components, such as school program reviews in areas arts and humanities, writing and practical living, as well as evaluations of teachers and school leaders will be factored into school and district scores.

When scores are reported, overall accountability will range from 0 – 100. To calculate the overall score, points will be awarded based on how well a school performs in three to five components, as determined by their school level:

- **School Achievement** percentages are based on student performance on the state tests.
- **Achievement**
- **Gap**
- **Growth**
- **College/Career Readiness** is added at the middle school level and is based on 8th grade EXPLORE scores. At the high school level, the College/Career Readiness Component is based on ACT scores or career certification tests.
- **Graduation Rate** included at the high school only, compares the number of students who entered 9th grade four years ago to how many students graduated in May 2013.

Overall scores from Kentucky schools and districts will be ranked. Depending on where schools and districts are in that order, they will be classified into one of four main categories:

- **Distinguished:** 90th percentile and above;
- **Proficient:** 70th-89th percentiles;
- **Progressing:** schools/districts meeting their annual measurable objective, but not proficient or distinguished;
- **Needs Improvement:** the remaining districts.

Schools and districts are not only labeled in the four main categories, they will also be considered for recognition or consequences. Recognition of achievements will be awarded to the state’s highest performing schools with top overall scores, as well as to schools showing the most progress. Consequence categories will be used to classify schools and districts not meeting their goals. Similar to the former No Child Left Behind Law, support systems are also in place to assist schools and districts that consistently do not meet their goals.

The Unbridled Learning system has provided schools with more rigorous academic standards and a plan for continuous improvement. The goal for the entire Commonwealth of Kentucky is to ensure students graduate prepared for their future, and to lead the future workforce of our state. Thank you for your support of our schools, teachers, and students.

Additional information about Unbridled Learning is available on the program website located at education.ky.gov.