

# **2016-2017 School Improvement Plan**

Bowling Green Junior High

Bowling Green Independent

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## Overview

### Plan Name

2016-2017 School Improvement Plan

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math KPREP scores for all our students from 52.6% to 76.3% in 2019. (2016-2017)	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$20640
2	Increase the percentage of students who are college and career ready by having 100% of students take part in activities that support college and career readiness. (2016-2017)	Objectives: 1 Strategies: 2 Activities: 12	Organizational	\$1500
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.9% in 2014 to 67.5% in 2019 (2016-2017)	Objectives: 1 Strategies: 4 Activities: 15	Organizational	\$308400
4	Increase appropriate student behavior as evidenced by SWIS data by showing a reduction in average referrals per day per month of office discipline referrals to 9 or less by 2017. (2016-2017)	Objectives: 1 Strategies: 2 Activities: 18	Organizational	\$25500
5	Every student is taught by an effective teacher. (2016-2017)	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$8000
6	Every school is lead by an effective leader (2016-2017)	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$3100
7	Decrease the number of students scoring novice by 50% by 2020	Objectives: 1 Strategies: 4 Activities: 7	Organizational	\$0

## Goal 1: Increase the averaged combined reading and math KPREP scores for all our students from 52.6% to 76.3% in 2019. (2016-2017)

### Measurable Objective 1:

collaborate to Increase the average combined reading and math scores for BGJHS from 52.6% to 62.1 by 05/20/2016 as measured by KPREP scores.

### Strategy 1:

Response to Intervention - Remedial classes for each grade in reading and math have been added to the schedule to ensure that students who are identified as needing Tier 3 intervention receive an extra 45 minutes of instruction each day.

In intervention reading class for Tier 3, along with direct instruction, students are using the Scholastic Program Read 180 and Fluency Tutor.

In intervention math class for Tier 3, along with direct instruction, students are using Dreambox.

Those students identified as needing Tier 2 intervention receive an additional 30 minutes of math and reading instruction five days a week from their grade level teachers

Category: Continuous Improvement

Research Cited: Pyramid Response to Intervention by Dufour

Kentucky System for Interventions

National Institute for Students for Disabilities

Activity - Intervention Math and Reading classes for Tier 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pull out program where students who have been identified as needing Tier 3 intervention in reading and/or math based on Star scores every quarter receive 45 minutes per day of extra instruction in these areas. These students are progress monitored every two weeks.	Direct Instruction	08/15/2016	05/19/2017	\$10000	Title I Schoolwide, District Funding	John Dempsey, Brent VanMeter
Activity - Intervention Math and Reading classes for Tier 2	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as needing tier 2 intervention receive an additional thirty minutes of math and reading instruction five days a week.	Direct Instruction	08/15/2016	05/19/2017	\$2000	School Council Funds	Reading and Math teachers Brent VanMeter John Dempsey
Activity - RTI identification team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	08/05/2015	05/20/2016	\$1200	Title I Schoolwide, No Funding Required, School Council Funds	John Dempsey, Brent VanMeter, Guidance Counselors, RTI tier 2 and 3 teachers
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**Strategy 2:**

Curriculum Assessment and Alignment - Professional Learning Communities will conduct analyses of curriculum maps to make necessary adjustments and identify Gap groups. Curriculum members, leaders and administrators will analyze best practice data and monitor implementation throughout the year. Impact checks will be conducted quarterly where administrators monitor common assessments, test results, and student growth percentage.

Category: Continuous Improvement

Research Cited: Best Practice,

Balanced Assessment - Stiggins

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All curricular PLCs will meet at least monthly to study common core standards and check assessments and lessons for congruency	Professional Learning	08/15/2016	05/19/2017	\$0	No Funding Required	Administrators and Curriculum Leaders

Activity - Data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Discussion and Analysis of formative (CIITS content benchmarks, classroom assessments) and summative (KPREP, unit tests) assessments during monthly PLC meetings and weekly during curriculum partner meetings. Yearly Data Analysis of KPREP scores will be conducted in reading, math and writing.	Policy and Process	08/15/2016	05/19/2017	\$3000	Text Books	Curriculum leaders and all staff

Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
vertical alignment with elementary and high school in all subject areas is a long term goal	Academic Support Program	08/15/2016	05/19/2017	\$600	State Funds	curriculum leaders principal district instructional supervisor district school improvement coordinator

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**Strategy 3:**

Program Review - Practical Living, Arts and Humanities, Global Competency and Writing programs will be reviewed through the process of the Program Review set by KDE. Teachers have been asked to demonstrate this in their lesson plans and on school program forms.

Category: Continuous Improvement

Research Cited: Best Practice

Activity - Program Review Team meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program review team members will meet at least quarterly to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	08/15/2016	05/19/2017	\$0	No Funding Required	Melissa Joiner and Amy Pope - Writing Program Review Chairs, Shanna Lee - Arts and Humanities Program Review Chair, Cedric Browning/Meg Tyler - Practical Living Program Chairs, Melissa Joiner and Marie Flood, Global Competency Chairs

Activity - Program Review Information Dissemination	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Program Review Team members will provide information to teachers about the purpose and process of the review and remind teachers about submissions at grade level meetings.	Policy and Process	08/15/2016	05/19/2017	\$0	No Funding Required	Writing Program Review Team, Arts and Humanities Program Review Team, Practical Living Program Review Team, Global Competency Team
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Activity - Collaborative Research-Based Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A collaborative researched-based project will be introduced at all grade levels. Every teacher and every student will participate to produce cross-curricular writing projects.	Academic Support Program	08/15/2016	05/19/2017	\$0	No Funding Required	Melissa Joiner and Amy Pope - Writing Program Review Chairs

### Strategy 4:

Vertical Alignment for ELA - The PLC has created three rubrics (narrative, information and argumentative) that all three grade levels will use to assess student writing samples.

Category: Professional Learning & Support

Research Cited: best practices

Activity - AP Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers at our school participated in a professional learning opportunity that shows how to use AP ELA instructional strategies with the general education student (KY Student Growth Project) and will continue to implement these strategies	Professional Learning	08/15/2016	05/19/2017	\$3840	School Council Funds	Joiner, Rexroat, Heckman, Keller, C. Smith, Costellow, Whittle, Passmore, Plessl, Pope, Lawson, Bergren, Powers, Rowe



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Activity - Reading and Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA curriculum leader and principal will demonstrate strategies for reading and writing across the curriculum through grade level meetings and PLC monthly meetings. A bank of materials will be kept on the Faculty Common Drive so that all have access.	Professional Learning	08/06/2015	05/20/2016	\$0	No Funding Required	Joiner, West

## Goal 2: Increase the percentage of students who are college and career ready by having 100% of students take part in activities that support college and career readiness. (2016-2017)

### Measurable Objective 1:

collaborate to increase the college and career ready percentage from 52.3 to 61.4 by 05/22/2014 as measured by Unbridled Learning CCR formula.

### Strategy 1:

Academic and Career Advising - Students will be exposed to many opportunities to be involved in college and career preparation activities.

Category: Career Readiness Pathways

Research Cited: College and Career Readiness

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, principals and counselors will meet with Novice and Apprentice students to discuss their progress and plan for their attainment of proficient.	Career Preparation/Orientation	01/04/2016	03/09/2016	\$0	No Funding Required	Teachers Counselors Principals

Activity - 7th and 8th Grade KHEAA Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A KHEAA representative will visit 7th & 8th grade classes to discuss the importance of starting to prepare and plan for college.	Career Preparation/Orientation	12/09/2015	04/30/2016	\$0	No Funding Required	Janet Grider, School Counselor Scotty Jones, School Counselor

Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8th grade content area teachers will discuss student responses and misconceptions from Explore results and stress the importance of reaching targets for high school and college readiness.	Career Preparation/Orientation	12/03/2014	12/03/2014	\$0	No Funding Required	All 8th Grade Content Area Teachers

Activity - Explore Sample Test Given to 7th Grade	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All 7th grade students will take the Explore Sample Test in January. The results will be analyzed by teachers and each student will have their scores explained to them.	Career Preparation/Orientation	01/05/2015	01/30/2015	\$0	No Funding Required	Scotty Jones - 7th Grade School Counselor, 7th Grade Teachers
<b>Activity - Individual Learning Plan (ILP) Development</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students in 6th, 7th and 8th grades will complete an Individual Learning Plan (ILP) throughout the school year with guidance from the school counselors.	Career Preparation/Orientation	08/06/2015	05/19/2016	\$0	No Funding Required	Janet Grider and Scotty Jones - School Counselors
<b>Activity - Career Day</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Community members, businesses and organizations will present mini-lessons and exhibits regarding various careers and their educational requirements to 7th and 8th graders at BGJHS.	Career Preparation/Orientation	11/18/2014	11/18/2014	\$500	School Council Funds	YSC - Linda Krutza Grider and Jones - School Counselors
<b>Activity - Dollars and Sense</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
6th grade students are introduced to budgeting through this activity that involves community members coming in and helping students navigate through the budgeting process	Career Preparation/Orientation	11/05/2015	11/05/2015	\$500	School Council Funds	YSC - Krutza Jones - school counselor
<b>Activity - Reality Store</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
8th grade students are involved in a budgeting activity that included community member involvement.	Career Preparation/Orientation	03/24/2016	03/24/2016	\$500	School Council Funds	YSC - Krutza School Counselors - Grider and Jones
<b>Activity - Career Pathway Presentation - 7th</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
BGHS CCR Counselor, Destiny O'Rourke, will speak to 7th grade students regarding career pathways.	Academic Support Program, Career Preparation/Orientation	01/04/2016	03/09/2016	\$0	No Funding Required	Janet Grider, School Counselor

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Activity - Career Pathway Presentation - 8th	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
BGHS CCR Counselor, Destiny O'Rourke, will meet with 8th grade students to explain Career Pathways and how they will affect their class choices for high school.	Academic Support Program, Career Preparation/Orientation	12/09/2015	12/09/2015	\$0	No Funding Required	Scotty Jones, School Counselor

Activity - ILP Parent Presentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Counselor's will explain the ILP and its development process to parents.	Career Preparation/Orientation	09/25/2015	09/25/2015	\$0	No Funding Required	Janet Grider - School Counselor Scotty Jones - School Counselor

### Strategy 2:

Acceleration - Open enrollment for placement in Advanced Classes in Science, Math, Reading and English was offered so that any student who desired to take an advanced class had the opportunity to do so.

Category: Continuous Improvement

Research Cited: best practices

Activity - Advanced Classes Provided in the Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Advanced Science, Math, Reading and English will be provided in every grade level. Algebra I, Spanish I and APP Biology will be offered for high school credit for those student who qualify.	Policy and Process	08/06/2014	05/21/2015	\$0	No Funding Required	West - School Principal, Jones and Grider - School Counselors

## Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.9% in 2014 to 67.5% in 2019 (2016-2017)

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.9% to 47.9% by 05/13/2016 as measured by KPREP.

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### Strategy 1:

STAR Benchmark Tests - Teachers will administer a STAR benchmark test in Reading, Math, English, Writing and math assessment data will be analyzed.

Category: Continuous Improvement

Research Cited: Using Assessment Data to Drive Instruction

Activity - Administration of STAR Benchmark Tests	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STAR Benchmark tests in Reading, Math, English and Writing will be administered to all students three times a year (August, November, March).	Academic Support Program	08/15/2016	04/21/2017	\$0	No Funding Required	Curriculum Leaders and teachers

Activity - Benchmark Test Result Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data results will be analyzed for the purpose of 1.) reinforcement of standards previously taught if mastery is not evident and 2.) to guide future instruction of standards based upon mastery of said standards. 3) referring students for RTI services	Academic Support Program	08/15/2016	04/14/2017	\$0	No Funding Required	Curriculum Leaders and Content Area Teachers

### Strategy 2:

Best Practice - Best practice strategies will be discussed and planned during PLC meetings and grade level curriculum meetings and incorporated into unit plans

Category: Continuous Improvement

Research Cited: Marzano's Strategies

Activity - Open Accelerated Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue open-enrollment in accelerated classes in Reading, Math, Science, and Writing at every grade level	Other	08/15/2016	05/19/2017	\$0	No Funding Required	Grider and Jones - School Counselors

Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Unit plans will show a focus on student engagement - Technology (Student Response System, Bring Your Own Device, Discovery Ed's Interactive Tech Books in 6th Grade Science and Social Studies Classes), Peer Collaboration (Think Pair Share, Socratic seminars), Hands-On Experience (Science Lab), planned higher level questioning.	Direct Instruction	08/15/2016	05/19/2017	\$0	No Funding Required	All Content Teachers

Activity - Learning From One Another	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in walk-thrus of their peers' classrooms throughout the school year to become aware of how other teachers are implementing student engagement.	Professional Learning	09/12/2016	04/21/2017	\$1400	District Funding	All Teachers

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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A day was devoted to each of the following, reading, math and English, in order to determine which groups of students were making progress on KPREP testing, discover patterns/trends and plan for interventions.	Policy and Process	10/10/2016	10/28/2016	\$3000	Text Books	all math, English and reading teachers, West, Dempsey, Otto, Hopkins

Activity - Student Focused Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
once a month during grade level meetings, teachers meet to discuss students progress academically, behaviorally and socially and make plans to address those needs	Academic Support Program	08/29/2016	05/19/2017	\$0	No Funding Required	all teachers, administrators and counselors

### Strategy 3:

ICU Team - Students who do not complete their work in a timely manner and at a level that shows mastery of the standard are put into a database called the ICU List. The list requires students to come to afterschool tutoring to complete work or get extra help. Students can put themselves on the list as well. The database sends a text message and email to parents when students have missing work and when they have completed assignments.

Category: Continuous Improvement

Research Cited: continuous improvement

Activity - Afternoon Extended School Services (ICU Time)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels will be offered extended school services (ESS) in all content areas. Afternoon ESS will meet every Thursday from 2:45 to 4:00 beginning in the spring semester.	Tutoring	08/22/2016	05/12/2017	\$23000	State Funds	Laura Crabtree - ESS Coordinator Jeanie Hopkins - assistant principal

### Strategy 4:

RTI Program - see RTI program in Goal 1

Category: Continuous Improvement

Research Cited: best practices

Activity - Intervention Math and Reading classes for Tier 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Pull out program where students who have been identified as needing Tier 3 intervention in reading and/or math receive 45 minutes of extra instruction in these areas daily	Academic Support Program	08/15/2016	05/19/2017	\$0	No Funding Required	Dempsey, VanMeter, Goodrum
<b>Activity - Intervention Math and Reading for Tier 2</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
students identified as needing tier 2 intervention receive an additional 30 minutes of math and/or reading instruction five days per week	Academic Support Program	08/29/2016	05/12/2017	\$0	No Funding Required	all teachers participate in teaching Tier II reading and math with a scripted lessons made by the reading and math teachers
<b>Activity - RTI Identification Team</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	09/19/2016	03/20/2017	\$1000	School Council Funds	Dempsey, B. VanMeter, Guidance counselors, RTI tier 2 and 3 teachers.
<b>Activity - Collaboration Classes in Math and Reading</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
collaboration classes in math and reading for extra support for ECE, ELL and struggling students where there is more than one adult in the classroom. All Title I monies are spent on staff salaries for extra reading, math and one ESL teacher and one aide.	Academic Support Program	08/15/2016	05/19/2017	\$280000	Title I Schoolwide	all reading and math teachers, ECE and ELL teachers and all instructional assistants
<b>Activity - Caseload Time for ECE students</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
ECE students will be given an extra period during the day to get support from the ECE teacher for the purpose of reteaching, extended time, organization, mastery of standards and progress monitoring	Academic Support Program	08/15/2016	05/19/2017	\$0	No Funding Required	ECE teachers guidance counselors
<b>Activity - Caseload Time for ESL students</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students are given an extra period with their caseload manager for the purpose of reteaching, extra time on assignments, mastery of standards, progress monitoring.	Academic Support Program	08/15/2016	05/19/2017	\$0	No Funding Required	ESL teachers guidance counselors

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Activity - Reinforcement Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL Students will have piggy back classes in reading, math and writing that will allow more time for students to grasp the content and have time for reteaching and pre-teaching from the ESL teachers immediately after they have experienced the regular ed class.	Academic Support Program	08/15/2016	05/15/2017	\$0	No Funding Required	ESL teachers Vanderpool Avis Pope New ESL Reading teacher

**Goal 4: Increase appropriate student behavior as evidenced by SWIS data by showing a reduction in average referrals per day per month of office discipline referrals to 9 or less by 2017. (2016-2017)**

**Measurable Objective 1:**

collaborate to reduce the average number of office discipline referrals per day per month to less than 9 by 05/19/2017 as measured by SWIS data.

**Strategy 1:**

Student Leadership Opportunites - Students will be involved in activities that promote responsibility, initiative, creativity, goal setting and meeting those goals, getting along with people of various backgrounds and cultures, conflict resolution and problem solving.

Category: Integrated Methods for Learning

Research Cited: Franklin Covey - 7 Habits of Highly Effective People

Activity - School Culture Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Committee meets monthly to plan leadership opportunities for students and other events that promote school culture	Professional Learning	08/05/2015	05/19/2016	\$0	No Funding Required	Mrs. West, Principal Ms. Jeanie Hopkins, asst. principal Rachel Ballard - chair

Activity - Student Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Selected students will serve on the BGJHS Student Council and will meet monthly with School Culture to plan leadership nad school culture activities.	Other	09/12/2016	04/14/2017	\$0	No Funding Required	Jeanie Hopkins and Rachel Ballard - school culture Cheryl Smith - student council sponsor Student Council members.
<b>Activity - Progress Monitoring Notebooks</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
All students will use Progress Monitoring sheets in their agenda to keep track of data from reading and math CCR classes and set goals.	Academic Support Program	08/15/2016	05/12/2017	\$0	No Funding Required	all teachers
<b>Activity - Student Leadership Roles</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students have leadership roles in the classroom. They have applied for various jobs in the school to help with programs and other needs around the school	Other	08/05/2015	05/19/2016	\$0	Other	All Staff
<b>Activity - Parent Outreach Night</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
A showcase of many of the ways parents can stay informed, be involved and have conversations with their children about the things that are going on at BGJHS. The showcase included Checking students grades in Infinite Campus, ICU database, ways we communicate with parents, short overview of core classes, etc.	Community Engagement	09/27/2016	09/27/2016	\$0	Grant Funds	Family and Community Relations Committee
<b>Activity - BGJHS Showcase</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
the community will be invited in to BGJHS to see what we have to offer at our school. it is also a time for incoming 5th grade parents to see the school in action during the school day.	Community Engagement	03/02/2017	03/02/2017	\$1000	School Council Funds	Family and Community Relation Committee
<b>Activity - Leadership Breakfast</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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a guest speaker is invited in once per month to speak about leadership in the workplace with students who have been chosen as leaders of the month	Community Engagement	11/11/2015	05/19/2016	\$2000	School Council Funds	BGJHS Lighthouse Team BGJHS Student Lighthouse Team
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### Strategy 2:

Positive Behavior Support and Interventions - PBIS is a decision making framework that guides selection, integration, and implementation of the best evidence based academic and behavioral practices for improving important academic and behavior outcomes for all students.

Category: Management Systems

Research Cited: The core elements of SWPBS are integrated within organizational systems in which teams, working with administrators and behavior specialists, provide the training, policy support and organizational supports needed for (a) initial implementation, (b) active application, and (c) sustained use of the core elements (Sugai & Horner).

Activity - Continual Staff Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate school staff and committee members will attend trainings - coaches training, PBIS conferences, school wide trainings, etc. All staff will participate in three hours of training in positive behavior supports and interventions	Professional Learning	08/09/2016	05/12/2017	\$1500	School Council Funds	Attendance and Discipline Committee

Activity - Dissemination of Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Behavioral data recorded in SWIS will be presented monthly at grade level and SBDM meetings.	Behavioral Support Program	09/27/2016	05/16/2017	\$0	Other	Todd Otto

Activity - PRIDE Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier 1 Behavior Intervention Preventive program implemented to encourage appropriate behaviors.	Behavioral Support Program	08/10/2016	05/19/2017	\$4000	Booster Fund	PBIS Committee, all staff

Activity - Check In/Check Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier II Behavior Intervention Program - Students are assigned a mentor to check in with each morning and check out (reflect on their day) with every afternoon.	Behavioral Support Program	08/15/2016	05/19/2017	\$1000	School Council Funds	Meg Keith Janet Grider, Counselor Scotty Jones, Counselor Faculty

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Activity - PASS Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Positive Approach to Student Success (PASS) is a Tier III Behavior Intervention Program for students needing intensive behavior support.	Behavioral Support Program	08/10/2016	05/19/2017	\$2000	School Council Funds	PASS Team Laura Crabtree Cinny West Todd Otto Janet Grider Scotty Jones
Activity - ICU	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
students who are not showing mastery of standards or who have failed to turn in assignments will be placed on the ICU list to be referred to ICU time for extra help and quiet area to complete work before or after school or both.	Behavioral Support Program	08/22/2016	05/19/2017	\$10000	Other	ICU Lifeguards All teachers Jones and Grider Hopkins, Dempsey and Otto
Activity - Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
monthly clubs will be included in the master schedule so that every student will feel they are a part of the school community	Behavioral Support Program	09/09/2016	05/12/2017	\$0	No Funding Required	all staff
Activity - Monthly Attendance and Discipline Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance and Discipline Committee meets once per month to analyze behavior data, PRIDE program and other issues that involve the schoolwide discipline program and discuss strategies to deal with what the data is telling	Behavioral Support Program	08/24/2016	05/17/2017	\$0	No Funding Required	Attendance and Discipline Committee
Activity - Monthly Student Focused Grade Level Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
monthly grade level meeting to solely discuss students' academic, behavior and social needs. Interventions are planned based on need.	Behavioral Support Program	09/12/2016	05/12/2017	\$0	No Funding Required	Assistant principals, counselors and grade level teachers
Activity - Quarterly Grade Level Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-2017 School Improvement Plan

Bowling Green Junior High

each grade level provides a quarterly reward for students who receive no discipline referrals	Behavioral Support Program	10/10/2016	05/12/2017	\$4000	School Council Funds	grade level leaders assistant principals guidance counselors
<b>Activity - Discipline Data Scoreboard</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
a bulletin board with discipline referral and attendance data and quarter reward items are posted for student view	Behavioral Support Program	09/12/2016	05/12/2017	\$0	No Funding Required	assistant principals

## Goal 5: Every student is taught by an effective teacher. (2016-2017)

### Measurable Objective 1:

demonstrate a proficiency increase the percentage of effective teachers by 05/19/2017 as measured by after baseline data has been received from first year implementation in 2014-2015.

### Strategy 1:

Professional Growth and Effectiveness System - teachers will continue to learn about the multiple measures to be used to gauge teacher effectiveness and serve as a springboard for professional growth and continuous improvement by using the Framework for Teaching based on the work of Charlotte Danielson.

Category: Continuous Improvement

Research Cited: Framework for Teaching and Learning by Charlotte Danielson

<b>Activity - Continuation of the School-wide professional learning plan for TPGES components and expectations</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
teachers will participate in several professional development activities during grade level and faculty meetings to get them well versed in all the components and requirements of TPGES	Professional Learning	11/21/2013	05/25/2017	\$0	No Funding Required	West - principal PGES teacher cadre curriculum leaders and other teacher leaders
<b>Activity - Completion of peer observation module</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Completion of peer observation module for all teachers so that every teacher will know what to expect from the perspective of the observer and the observee	Professional Learning	06/02/2014	05/25/2017	\$0	No Funding Required	curriculum leaders assistant principals principal teacher leaders
<b>Activity - Development of Student Growth Goals</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
all teachers, OPGES, PPGES will write a student growth goal this year, monitor it and be evaluated on it	Policy and Process	09/12/2016	04/28/2017	\$0	No Funding Required	West - principal Dempsey, Hopkins and Otto - assistant principals

### Strategy 2:

Professional Learning - as many staff members as possible will be sent to some type of professional learning opportunity to enhance their practice

Category: Professional Learning & Support

Research Cited: professional growth and effectiveness

<b>Activity - Professional Learning Opportunites</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
as much as funding will allow, as many teachers as possible will be sent to a professional learning opportunity of their choosing to enhance their professional practice	Professional Learning	08/22/2016	05/12/2017	\$8000	Other	West

## Goal 6: Every school is lead by an effective leader (2016-2017)

### Measurable Objective 1:

demonstrate a proficiency increase the percentage of effective principals by 05/19/2017 as measured by after baseline data has been received from first year implementation in 2014-2015.

### Strategy 1:

Professional Growth and Effectiveness System - principals will learn the reasoning behind and the multiple measures to be used to gauge teacher and principal effectiveness and serve as a springboard for professional growth and continuous improvement by using the Framework for Teaching based on the work of Charlotte Danielson.

Category: Professional Learning & Support

Research Cited: The Framework for Teaching and Learning by Charlotte Danielson

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Activity - Observation Calibration or Recertification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
each administrator will pass the calibration/recertification test that will be administered twice per school year (recalibration) in June and December or yearly (recertification)	Professional Learning	06/06/2016	12/16/2016	\$1600	District Funding	principal - West assistant principals - Dempsey, Hopkins and Otto
Activity - Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
principals will make themselves available for pertinent professional learning opportunities throughout the year	Professional Learning	08/15/2016	05/12/2017	\$1500	School Council Funds	West - principal Otto, Dempsey, Hopkins - assistant principals

## Goal 7: Decrease the number of students scoring novice by 50% by 2020

### Measurable Objective 1:

collaborate to reduce the number of students scoring novice by 10% by 05/12/2017 as measured by state assessments.

### Strategy 1:

Benchmark Testing - Quarterly benchmarks to determine student progress

Category: Continuous Improvement

Research Cited: Progress Monitoring

Activity - Analysis of Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark Data will be analyzed on a quarterly basis to determine if our novice reduction goal is being achieved	Academic Support Program	10/10/2016	05/21/2020	\$0	No Funding Required	Math teachers ELA teachers West

### Strategy 2:

Implement Standards with Fidelity - all students will be exposed to rigorous, aligned and congruent curriculum standards

Category: Continuous Improvement

Research Cited: Curriculum Alignment

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Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC meetings will include discussion and analysis of current curriculum maps, assessments and analysis of student work	Professional Learning	08/22/2016	05/15/2020	\$0	Other	Curriculum Leaders West

Activity - Assessment Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common assessments will be analyzed for congruency to standard.	Professional Learning	08/22/2016	05/15/2020	\$0	Other	curriculum leaders West

### Strategy 3:

Monitor Student Progress - students scoring novice on KPREP will be closely monitored to make sure they are progressing

Category: Continuous Improvement

Research Cited: progress monitoring

Activity - Tier II Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students placed in Tier II intervention will be progress monitored on a bi-weekly basis	Academic Support Program	08/15/2016	05/15/2020	\$0	Other	math and reading teachers West

Activity - Identification of all Novice and barely Apprentice Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
all teachers will be made aware of students who are scoring novice or barely apprentice in reading and math so they can mark them in the grade book and collect data on them throughout the school year	Academic Support Program	08/22/2016	05/15/2020	\$0	Other	all teachers West

### Strategy 4:

Parent Involvement - by involving parents in day to day activities and processes, they will feel more a part of their child's education and will therefore be more involved in helping with their achievement.

Category: Stakeholder Engagement

Research Cited: parent involvement

Activity - Community Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Veteran's Program, Junior Achievement, Career Day, Dollars and Sense	Parent Involvement	10/10/2016	03/20/2017	\$0	FRYSC	BGJHS YSC STLP Practical Living teachers

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Activity - Leadership Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fall Festival, Field Day, Back to School Bash, Parent Leader in Me Showcase, PTSA, Family Outreach Night	Parent Involvement	08/15/2016	05/12/2017	\$0	No Funding Required	PTSA Family Community Relations Committee

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical Alignment	vertical alignment with elementary and high school in all subject areas is a long term goal	Academic Support Program	08/15/2016	05/19/2017	\$600	curriculum leaders principal district instructional supervisor district school improvement coordinator
Afternoon Extended School Services (ICU Time)	Students at all grade levels will be offered extended school services (ESS) in all content areas. Afternoon ESS will meet every Thursday from 2:45 to 4:00 beginning in the spring semester.	Tutoring	08/22/2016	05/12/2017	\$23000	Laura Crabtree - ESS Coordinator Jeanie Hopkins - assistant principal
<b>Total</b>					\$23600	

### FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Community Speakers	Veteran's Program, Junior Achievement, Career Day, Dollars and Sense	Parent Involvement	10/10/2016	03/20/2017	\$0	BGJHS YSC STLP Practical Living teachers
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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## 2016-2017 School Improvement Plan

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PLC Meetings	PLC meetings will include discussion and analysis of current curriculum maps, assessments and analysis of student work	Professional Learning	08/22/2016	05/15/2020	\$0	Curriculum Leaders West
Tier II Intervention	Students placed in Tier II intervention will be progress monitored on a bi-weekly basis	Academic Support Program	08/15/2016	05/15/2020	\$0	math and reading teachers West
Dissemination of Data	Behavioral data recorded in SWIS will be presented monthly at grade level and SBDM meetings.	Behavioral Support Program	09/27/2016	05/16/2017	\$0	Todd Otto
Assessment Literacy	Common assessments will be analyzed for congruency to standard.	Professional Learning	08/22/2016	05/15/2020	\$0	curriculum leaders West
Identification of all Novice and barely Apprentice Students	all teachers will be made aware of students who are scoring novice or barely apprentice in reading and math so they can mark them in the grade book and collect data on them throughout the school year	Academic Support Program	08/22/2016	05/15/2020	\$0	all teachers West
Student Leadership Roles	Students have leadership roles in the classroom. They have applied for various jobs in the school to help with programs and other needs around the school	Other	08/05/2015	05/19/2016	\$0	All Staff
Professional Learning Opportunities	as much as funding will allow, as many teachers as possible will be sent to a professional learning opportunity of their choosing to enhance their professional practice	Professional Learning	08/22/2016	05/12/2017	\$8000	West
ICU	students who are not showing mastery of standards or who have failed to turn in assignments will be placed on the ICU list to be referred to ICU time for extra help and quiet area to complete work before or after school or both.	Behavioral Support Program	08/22/2016	05/19/2017	\$10000	ICU Lifeguards All teachers Jones and Grider Hopkins, Dempsey and Otto
<b>Total</b>					<b>\$18000</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Observation Calibration or Recertification	each administrator will pass the calibration/recertification test that will be administered twice per school year (recalibration) in June and December or yearly (recertification)	Professional Learning	06/06/2016	12/16/2016	\$1600	principal - West assistant principals - Dempsey, Hopkins and Otto

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Bowling Green Junior High

Intervention Math and Reading classes for Tier 3	Pull out program where students who have been identified as needing Tier 3 intervention in reading and/or math based on Star scores every quarter receive 45 minutes per day of extra instruction in these areas. These students are progress monitored every two weeks.	Direct Instruction	08/15/2016	05/19/2017	\$5000	John Dempsey, Brent VanMeter
Learning From One Another	Teachers will participate in walk-thrus of their peers' classrooms throughout the school year to become aware of how other teachers are implementing student engagement.	Professional Learning	09/12/2016	04/21/2017	\$1400	All Teachers
<b>Total</b>					<b>\$8000</b>	

### Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PRIDE Program	Tier 1 Behavior Intervention Preventive program implemented to encourage appropriate behaviors.	Behavioral Support Program	08/10/2016	05/19/2017	\$4000	PBIS Committee, all staff
<b>Total</b>					<b>\$4000</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Day	Community members, businesses and organizations will present mini-lessons and exhibits regarding various careers and their educational requirements to 7th and 8th graders at BGJHS.	Career Preparation/Orientation	11/18/2014	11/18/2014	\$500	YSC - Linda Krutza Grider and Jones - School Counselors
Reality Store	8th grade students are involved in a budgeting activity that included community member involvement.	Career Preparation/Orientation	03/24/2016	03/24/2016	\$500	YSC - Krutza School Counselors - Grider and Jones
PASS Program	Positive Approach to Student Success (PASS) is a Tier III Behavior Intervention Program for students needing intensive behavior support.	Behavioral Support Program	08/10/2016	05/19/2017	\$2000	PASS Team Laura Crabtree Cinny West Todd Otto Janet Grider Scotty Jones

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RTI identification team	Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	08/05/2015	05/20/2016	\$200	John Dempsey, Brent VanMeter, Guidance Counselors, RTI tier 2 and 3 teachers
BGJHS Showcase	the community will be invited in to BGJHS to see what we have to offer at our school. it is also a time for incoming 5th grade parents to see the school in action during the school day.	Community Engagement	03/02/2017	03/02/2017	\$1000	Family and Community Relation Committee
AP Instructional Strategies	ELA teachers at our school participated in a professional learning opportunity that shows how to use AP ELA instructional strategies with the general education student (KY Student Growth Project) and will continue to implement these strategies	Professional Learning	08/15/2016	05/19/2017	\$3840	Joiner, Rexroat, Heckman, Keller, C. Smith, Costellow, Whittle, Passmore, Plessl, Pope, Lawson, Bergren, Powers, Rowe
Intervention Math and Reading classes for Tier 2	Students identified as needing tier 2 intervention receive an additional thirty minutes of math and reading instruction five days a week.	Direct Instruction	08/15/2016	05/19/2017	\$2000	Reading and Math teachers Brent VanMeter John Dempsey
Continual Staff Training	Appropriate school staff and committee members will attend trainings - coaches training, PBIS conferences, school wide trainings, etc. All staff will participate in three hours of training in positive behavior supports and interventions	Professional Learning	08/09/2016	05/12/2017	\$1500	Attendance and Discipline Committee
Quarterly Grade Level Rewards	each grade level provides a quarterly reward for students who receive no discipline referrals	Behavioral Support Program	10/10/2016	05/12/2017	\$4000	grade level leaders assistant principals guidance counselors
Check In/Check Out	Tier II Behavior Intervention Program - Students are assigned a mentor to check in with each morning and check out (reflect on their day) with every afternoon.	Behavioral Support Program	08/15/2016	05/19/2017	\$1000	Meg Keith Janet Grider, Counselor Scotty Jones, Counselor Faculty

## 2016-2017 School Improvement Plan

Bowling Green Junior High

RTI Identification Team	Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	09/19/2016	03/20/2017	\$1000	Dempsey, B. VanMeter, Guidance counselors, RTI tier 2 and 3 teachers.
Dollars and Sense	6th grade students are introduced to budgeting through this activity that involves community members coming in and helping students navigate through the budgeting process	Career Preparation/Orientation	11/05/2015	11/05/2015	\$500	YSC - Krutza Jones - school counselor
Professional Learning Opportunities	principals will make themselves available for pertinent professional learning opportunities throughout the year	Professional Learning	08/15/2016	05/12/2017	\$1500	West - principal Otto, Dempsey, Hopkins - assistant principals
Leadership Breakfast	a guest speaker is invited in once per month to speak about leadership in the workplace with students who have been chosen as leaders of the month	Community Engagement	11/11/2015	05/19/2016	\$2000	BGJHS Lighthouse Team BGJHS Student Lighthouse Team
<b>Total</b>					<b>\$21540</b>	

### Text Books

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data analysis	Discussion and Analysis of formative (CIITS content benchmarks, classroom assessments) and summative (KPREP, unit tests) assessments during monthly PLC meetings and weekly during curriculum partner meetings. Yearly Data Analysis of KPREP scores will be conducted in reading, math and writing.	Policy and Process	08/15/2016	05/19/2017	\$3000	Curriculum leaders and all staff
Data Analysis	A day was devoted to each of the following, reading, math and English, in order to determine which groups of students were making progress on KPREP testing, discover patterns/trends and plan for interventions.	Policy and Process	10/10/2016	10/28/2016	\$3000	all math, English and reading teachers, West, Dempsey, Otto, Hopkins
<b>Total</b>					<b>\$6000</b>	

### No Funding Required

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Focused Grade Level Meetings	once a month during grade level meetings, teachers meet to discuss students progress academically, behaviorally and socially and make plans to address those needs	Academic Support Program	08/29/2016	05/19/2017	\$0	all teachers, administrators and counselors
Analysis of Data	Benchmark Data will be analyzed on a quarterly basis to determine if our novice reduction goal is being achieved	Academic Support Program	10/10/2016	05/21/2020	\$0	Math teachers ELA teachers West
School Culture Committee	Committee meets monthly to plan leadership opportunities for students and other events that promote school culture	Professional Learning	08/05/2015	05/19/2016	\$0	Mrs. West, Principal Ms. Jeanie Hopkins, asst. principal Rachel Ballard - chair
Monthly Student Focused Grade Level Meetings	monthly grade level meeting to solely discuss students' academic, behavior and social needs. Interventions are planned based on need.	Behavioral Support Program	09/12/2016	05/12/2017	\$0	Assistant principals, counselors and grade level teachers
7th and 8th Grade KHEAA Presentation	A KHEAA representative will visit 7th & 8th grade classes to discuss the importance of starting to prepare and plan for college.	Career Preparation/Orientation	12/09/2015	04/30/2016	\$0	Janet Grider, School Counselor Scotty Jones, School Counselor
Reinforcement Classes	ESL Students will have piggy back classes in reading, math and writing that will allow more time for students to grasp the content and have time for reteaching and pre-teaching from the ESL teachers immediately after they have experienced the regular ed class.	Academic Support Program	08/15/2016	05/15/2017	\$0	ESL teachers Vanderpool Avis Pope New ESL Reading teacher
Continuation of the School-wide professional learning plan for TPGES components and expectations	teachers will participate in several professional development activities during grade level and faculty meetings to get them well versed in all the components and requirements of TPGES	Professional Learning	11/21/2013	05/25/2017	\$0	West - principal PGES teacher cadre curriculum leaders and other teacher leaders
Career Pathway Presentation - 8th	BGHS CCR Counselor, Destiny O'Rourke, will meet with 8th grade students to explain Career Pathways and how they will affect their class choices for high school.	Academic Support Program, Career Preparation/Orientation	12/09/2015	12/09/2015	\$0	Scotty Jones, School Counselor

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Caseload Time for ECE students	ECE students will be given an extra period during the day to get support from the ECE teacher for the purpose of reteaching, extended time, organization, mastery of standards and progress monitoring	Academic Support Program	08/15/2016	05/19/2017	\$0	ECE teachers guidance counselors
Discipline Data Scoreboard	a bulletin board with discipline referral and attendance data and quarter reward items are posted for student view	Behavioral Support Program	09/12/2016	05/12/2017	\$0	assistant principals
Development of Student Growth Goals	all teachers, OPGES, PPGES will write a student growth goal this year, monitor it and be evaluated on it	Policy and Process	09/12/2016	04/28/2017	\$0	West - principal Dempsey, Hopkins and Otto - assistant principals
ILP Parent Presentation	School Counselor's will explain the ILP and it's development process to parents.	Career Preparation/Orientation	09/25/2015	09/25/2015	\$0	Janet Grider - School Counselor Scotty Jones - School Counselor
Monthly Attendance and Discipline Committee Meetings	Attendance and Discipline Committee meets once per month to analyze behavior data, PRIDE program and other issues that involve the schoolwide discipline program and discuss strategies to deal with what the data is telling	Behavioral Support Program	08/24/2016	05/17/2017	\$0	Attendance and Discipline Committee
Explore Sample Test Given to 7th Grade	All 7th grade students will take the Explore Sample Test in January. The results will be analyzed by teachers and each student will have their scores explained to them.	Career Preparation/Orientation	01/05/2015	01/30/2015	\$0	Scotty Jones - 7th Grade School Counselor, 7th Grade Teachers
Progress Monitoring Notebooks	All students will use Progress Monitoring sheets in their agenda to keep track of data from reading and math CCR classes and set goals.	Academic Support Program	08/15/2016	05/12/2017	\$0	all teachers
Intervention Math and Reading for Tier 2	students identified as needing tier 2 intervention receive an additional 30 minutes of math and/or reading instruction five days per week	Academic Support Program	08/29/2016	05/12/2017	\$0	all teachers participate in teaching Tier II reading and math with a scripted lessons made by the reading and math teachers
Curriculum Alignment	All curricular PLCs will meet at least monthly to study common core standards and check assessments and lessons for congruency	Professional Learning	08/15/2016	05/19/2017	\$0	Administrators and Curriculum Leaders

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Operation Preparation	Teachers, principals and counselors will meet with Novice and Apprentice students to discuss their progress and plan for their attainment of proficient.	Career Preparation/Orientation	01/04/2016	03/09/2016	\$0	Teachers Counselors Principals
Administration of STAR Benchmark Tests	STAR Benchmark tests in Reading, Math, English and Writing will be administered to all students three times a year (August, November, March).	Academic Support Program	08/15/2016	04/21/2017	\$0	Curriculum Leaders and teachers
Student Council	Selected students will serve on the BGJHS Student Council and will meet monthly with School Culture to plan leadership and school culture activities.	Other	09/12/2016	04/14/2017	\$0	Jeanie Hopkins and Rachel Ballard - school culture Cheryl Smith - student council sponsor Student Council members.
Advanced Classes Provided in the Schedule	Advanced Science, Math, Reading and English will be provided in every grade level. Algebra I, Spanish I and APP Biology will be offered for high school credit for those student who qualify.	Policy and Process	08/06/2014	05/21/2015	\$0	West - School Principal, Jones and Grider - School Counselors
Clubs	monthly clubs will be included in the master schedule so that every student will feel they are a part of the school community	Behavioral Support Program	09/09/2016	05/12/2017	\$0	all staff
Caseload Time for ESL students	Students are given an extra period with their caseload manager for the purpose of reteaching, extra time on assignments, mastery of standards, progress monitoring.	Academic Support Program	08/15/2016	05/19/2017	\$0	ESL teachers guidance counselors
Reading and Writing Strategies	ELA curriculum leader and principal will demonstrate strategies for reading and writing across the curriculum through grade level meetings and PLC monthly meetings. A bank of materials will be kept on the Faculty Common Drive so that all have access.	Professional Learning	08/06/2015	05/20/2016	\$0	Joiner, West
Completion of peer observation module	Completion of peer observation module for all teachers so that every teacher will know what to expect from the perspective of the observer and the observee	Professional Learning	06/02/2014	05/25/2017	\$0	curriculum leaders assistant principals principal teacher leaders

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Program Review Information Dissemination	Program Review Team members will provide information to teachers about the purpose and process of the review and remind teachers about submissions at grade level meetings.	Policy and Process	08/15/2016	05/19/2017	\$0	Writing Program Review Team, Arts and Humanities Program Review Team, Practical Living Program Review Team, Global Competency Team
Leadership Events	Fall Festival, Field Day, Back to School Bash, Parent Leader in Me Showcase, PTSA, Family Outreach Night	Parent Involvement	08/15/2016	05/12/2017	\$0	PTSA Family Community Relations Committee
Student Goal Setting	8th grade content area teachers will discuss student responses and misconceptions from Explore results and stress the importance of reaching targets for high school and college readiness.	Career Preparation/Orientation	12/03/2014	12/03/2014	\$0	All 8th Grade Content Area Teachers
Career Pathway Presentation - 7th	BGHS CCR Counselor, Destiny O'Rourke, will speak to 7th grade students regarding career pathways.	Academic Support Program, Career Preparation/Orientation	01/04/2016	03/09/2016	\$0	Janet Grider, School Counselor
RTI identification team	Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	08/05/2015	05/20/2016	\$0	John Dempsey, Brent VanMeter, Guidance Counselors, RTI tier 2 and 3 teachers
Open Accelerated Classes	Continue open-enrollment in accelerated classes in Reading, Math, Science, and Writing at every grade level	Other	08/15/2016	05/19/2017	\$0	Grider and Jones - School Counselors
Benchmark Test Result Analysis	Data results will be analyzed for the purpose of 1.) reinforcement of standards previously taught if mastery is not evident and 2.) to guide future instruction of standards based upon mastery of said standards. 3) referring students for RTI services	Academic Support Program	08/15/2016	04/14/2017	\$0	Curriculum Leaders and Content Area Teachers



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Intervention Math and Reading classes for Tier 3	Pull out program where students who have been identified as needing Tier 3 intervention in reading and/or math receive 45 minutes of extra instruction in these areas daily	Academic Support Program	08/15/2016	05/19/2017	\$0	Dempsey, VanMeter, Goodrum
Student Engagement	Unit plans will show a focus on student engagement - Technology (Student Response System, Bring Your Own Device, Discovery Ed's Interactive Tech Books in 6th Grade Science and Social Studies Classes), Peer Collaboration (Think Pair Share, Socratic seminars), Hands-On Experience (Science Lab), planned higher level questioning.	Direct Instruction	08/15/2016	05/19/2017	\$0	All Content Teachers
Program Review Team meetings	Program review team members will meet at least quarterly to identify appropriate evidence and calibrate evidence for ratings.	Policy and Process	08/15/2016	05/19/2017	\$0	Melissa Joiner and Amy Pope - Writing Program Review Chairs, Shanna Lee - Arts and Humanities Program Review Chair, Cedric Browning/Meg Tyler - Practical Living Program Chairs, Melissa Joiner and Marie Flood, Global Competency Chairs
Individual Learning Plan (ILP) Development	Students in 6th, 7th and 8th grades will complete an Individual Learning Plan (ILP) throughout the school year with guidance from the school counselors.	Career Preparation/Orientation	08/06/2015	05/19/2016	\$0	Janet Grider and Scotty Jones - School Counselors
Collaborative Research-Based Project	A collaborative researched-based project will be introduced at all grade levels. Every teacher and every student will participate to produce cross-curricular writing projects.	Academic Support Program	08/15/2016	05/19/2017	\$0	Melissa Joiner and Amy Pope - Writing Program Review Chairs
<b>Total</b>					<b>\$0</b>	

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### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Outreach Night	A showcase of many of the ways parents can stay informed, be involved and have conversations with their children about the things that are going on at BGJHS. The showcase included Checking students grades in Infinite Campus, ICU database, ways we communicate with parents, short overview of core classes, etc.	Community Engagement	09/27/2016	09/27/2016	\$0	Family and Community Relations Committee
<b>Total</b>					<b>\$0</b>	

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Collaboration Classes in Math and Reading	collaboration classes in math and reading for extra support for ECE, ELL and struggling students where there is more than one adult in the classroom. All Title I monies are spent on staff salaries for extra reading, math and one ESL teacher and one aide.	Academic Support Program	08/15/2016	05/19/2017	\$280000	all reading and math teachers, ECE and ELL teachers and all instructional assistants
Intervention Math and Reading classes for Tier 3	Pull out program where students who have been identified as needing Tier 3 intervention in reading and/or math based on Star scores every quarter receive 45 minutes per day of extra instruction in these areas. These students are progress monitored every two weeks.	Direct Instruction	08/15/2016	05/19/2017	\$5000	John Dempsey, Brent VanMeter
RTI identification team	Quarterly monitoring of progress for students in intervention reading and math classes and makes decisions about moving students into and out of the programs and among tiers.	Policy and Process	08/05/2015	05/20/2016	\$1000	John Dempsey, Brent VanMeter, Guidance Counselors, RTI tier 2 and 3 teachers
<b>Total</b>					<b>\$286000</b>	