

2019-20 PGE Executive Summary

2019-20 Phase Three: Executive Summary for Schools

Potter Gray Elementary
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Bowling Green, Kentucky, 42103
United States of America

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Potter Gray was established as part of the Bowling Green City School District in 1959. It is currently the second largest of the five district elementary schools with 421 students grade K - 5. Based on several different criteria, Potter Gray is recognized throughout the state as a top performing school. The spring assessment results has placed Potter Gray annually among the best performing elementary schools in the state and the results from the State Assessment last spring recognized Potter Gray as a four-star school. Potter Gray was also recognized in 2009 as one of only 314 schools in the country to receive the National Blue Ribbon School Award. These recognitions are the result of a committed professional staff that is dedicated to developing a caring and productive learning environment, establishing high expectations for all students and developing lifelong learners. Potter Gray has 5 National Board Certified Teachers as a part of its staff. Our school family and educational process is further enhanced by tremendous parental involvement. Supportive families and an involved community work together to identify and solve problems, support each other and enjoy the activities offered at our school. Each year our students also participate in several school-wide philanthropic events. Potter Gray, a school with diversity which includes 25.4% free and reduced lunch and 17.2% minority, is committed to providing a quality education to each and every student. Our goal is for each child to develop their abilities and talents to the maximum level. With all students receiving daily encouragement from all staff, we are able to attain success for all students across the spectrum. At Potter Gray, we use a variety of assessments to gather data on students. STAR reading and math serve as the District's universal screener. Students take three benchmarks throughout the year to ensure progress is being made. This also serves to drive the school's Response to Intervention system as well. Students also participate in blended learning through the use of Lexia for reading and iReady and Freckle for math. This data, along with results from in class formative and summative assessments, allows our staff to continually analyze information that will allow them to identify student needs and design an appropriate educational plan for each child. No matter where a student falls on the educational continuum, be it gifted or below grade level, we have programs in place that will assist them in progressing along the continuum.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The motto of Potter Gray and the Bowling Green Independent School District is Excellence is Worth the Effort. The mission statement for Potter Gray is "All students achieve excellence as productive, responsible citizens". The vision statement of Potter Gray Elementary School is "Potter Gray Elementary staff and families are committed to providing a caring, productive, learning environment in which all children can develop their abilities and talents to the maximum." Potter Gray is a safe place where students can reach their full potential. We believe students are to be challenged academically through rigorous, high leveled learning experiences. We value students accepting responsibility for their behavior and showing tolerance for the diversity of others. With these values and beliefs in place, we strive for every student to leave Potter Gray ready to be a contributing member of our community. We believe that students (alongside adults) are

responsible for fostering a successful school culture. We work to foster student agency in as many capacities as possible.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Potter Gray is very proud of the performance of our Academic Team. For consecutive years, Potter Gray has won the District Governor's Cup. The team has finished as runner up or champion in the Regional Governor's Cup each year. Over the past several years, Potter Gray has had several students selected to the All State Choir. At Potter Gray, students can be involved with various organizations such as Student Lighthouse Team, School-wide Jobs, Junior Optimist, Academic Team, Student Technology Leadership Program, Girl Scouts, Boy Scouts, Chess Club. Potter Gray also offers instruction in String Instruments (Violin, Viola, Cello and Bass) for interested 4th and 5th grade students. For the past several years, Potter Gray has been recognized as a Pacesetter School (top 1% of all schools taking state assessments). In 2006, Potter Gray received an Award of Merit from the National Association of Year Round Schools. Potter Gray had also been named as a Welcoming School by the Pritchard Committee. In 2009, Potter Gray again received national recognition by being one of only 314 schools in the country to receive the National Blue Ribbon School Award. A commitment to excellence and building solid positive relationships with students allows for continual growth. The staff is constantly reflecting on their instructional methods and brainstorming to generate new strategies to further enhance our daily instruction and the overall educational experiences of each child. The staff continuously reviews data generated from various state and local assessments to assist in directing instructional and intervention plans.

Additional Information

CSI/TSI Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

NA

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The administration, faculty and staff are continually looking for ways our students can assist others that may be dealing with adversity or just be less fortunate. Our students participate in several fund raising efforts throughout the course of the year for both individuals and organizations. For the past 20 years our 5th graders have had to opportunity to travel together on a 5th grade trip where this year students will experience the history of Washington D.C. This trip has proven to be a very educational and enjoyable experience for the students.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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