**Projekt: Gute Reise! (50 points)**

**Due: Mittwoch, der 5. Februar.** You will create your presentation using the presentation program in google drive. You will submit your completed project by sharing this file with me on google drive at: ferrel.rose@bgreen.kyschools.us. If you must use email, send me a draft a few days before the deadline to confirm that transmission works for you. I will deduct 5 points from your total for each day of lateness.

**Scenario:** Our class has decided to take a 10-day field trip to anywhere in the German-speaking world except for the city of Graz (in Steiermark, Österreich, aka Styria). There are just two conditions:

1. The group must travel to the same large town or city; all sightseeing and excursions should take place within a 50-kilometer radius of that city. With school budget cuts, our funding is limited. We’ll save money on transportation this way.
2. All travelers must bring back evidence that they have used and significantly expanded their knowledge of the German language and culture on this trip.

Your job is to persuade your classmates to pick your travel package over competing proposals.

**(B) Budget: Not including** the transatlantic flight, you are allowed a total per person expenditure of $1,500 (=€150 or 110€ a day). This needs to cover youth hostel accommodation, food, museum admissions, ground transportation and incidentals. **DO NOT WORRY ABOUT THE FLIGHT!** Lufthansa has already awarded BGHS German students a free flight to honor their commitment to mastering the German language. Our Lufthansa agent will make those arrangements.

**(C) Required components:**

1. **Visuals and Background information**
   - A title slide that includes the destination (city) name plus its state/province/canton in both German and English (as applicable).
   - A map that shows clearly where your city is in relationship to the rest of the country; optional for extra points: maps that show the location of your accommodation, attractions and/or restaurant.
   - At least one image of the accommodation and one image per attraction in #4 below.
   - Three or four facts about your destination. What makes it unique or interesting today? Maybe there’s a famous person from there.
   - *A flag or coat of arms for the state (province or canton) that you’re visiting.*
   - *Three or four historical facts about your destination. Don’t just pick out the first 3 random facts you find on the internet. Find information that makes your destination more interesting to your audience.*
2. At least five (5) **attractions** to visit that are located at your destination. The closer the attractions are to your housing, the better. Provide a brief description of each attraction. Extra points will be given for attractions that are likely to expand the group’s knowledge of German culture and/or language.

3. Two (2) **restaurants** to try, including at least one that features **traditional German dishes** (e.g., Sauerbraten, Wurst, Wiener Schnitzel, etc.):
   - name, address, location
   - type of cuisine (German, Chinese, Turkish, Mexican, fast food, etc.)
   - a recipe, in English, for one of the traditional German dishes. This should be a recipe that you think you could prepare on your own or at home.
   - *price range of entrees in euro and dollars

4. Select **one housing** accommodation. Your best bet is to search using the terms “youth hostels,” “youth hotels” or “pensions.” Please note that selecting hotels will leave you no money for other expenses. Unless you want the group to starve, start with a youth hostel website: [www.djh.de](http://www.djh.de) is the best for Germany! For Austria try: [http://www.jufa.eu/en/vacation/online-booking/](http://www.jufa.eu/en/vacation/online-booking/). Include all of the following info for your hostel:
   - name, address, telephone/fax
   - *cost per person per night in euro and in dollars. See [www.xe.com](http://www.xe.com) for the latest exchange rates and conversions.
   - how many people per room
   - *general location, including access to public transit (bus, subway lines etc.)
   - *other info (meals provided, WiFi availability, shared or private bath, etc.)

5. **2-5 German words or phrases to know that are specific to your region**: These would be **German** expressions that could help you blend with the locals. You will not find them in your textbook or using a translator (which is of course “verboten”!). Try doing a google search with the terms “Dialekt” + “your region” or “vocabulary in NAME OF CITY”

6. **Sources** (last slide). These should be the exact URLs of at least 5 websites that provided the information for your presentation. The purpose of a source list is for your audience to be able to track down the information **easily** if we want to know more about your destination! Each time you locate new information for your presentation, just cut and paste the URL into your source slide.

(D) **Words to the wise:**
- Focus on meeting the basic requirements first. Save the fancy formatting for last. Eye appeal is a nice feature, but I’m grading you primarily on the content of your presentation. Using the basic google presentation format will help you focus on required content.
- It is **very** tempting to cut and paste from the internet, and call this a project, but it is plagiarism. **Frau Rose is “always” able to detect plagiarism. Copying and pasting anything**
other than an image, address or phone number from another source will result in a referral for cheating plus a zero on this assignment.

(E) Variation for SOLO presenters:
*You may omit starred items, and you need list only 3 (three) attractions (#2 above) and 1 restaurant (#3 above). Do note that solo presenters must provide all info not starred.

Research suggestions
If you’re a big fan of the outdoors, pick a town or city in or near the Alps. There are also some nice outdoorsy destinations in the former East and in Schleswig-Holstei. Do not spend too much time on the housing. You’ll only be sleeping there! Spend most of your research time (at least one hour) identifying and describing the attractions. These descriptions need to be in your own words. I’m really not interested in what some random visitor has posted on tripadvisor.com about the attraction, and this would be an example of plagiarism (cheating). Your audience wants to know what *you* see in that attraction. Remember that your job is to persuade your classmates to visit your destination.

Before you start googling random terms on your destination, try this:
To go directly to the tourist page of your region, try both state and capital city names in both German and English (where different), followed by the country suffix. Also note the country suffixes:
(1) de = Germany (Deutschland)
(2) at = Austria
(3) ch = Switzerland

EXAMPLES

Don’t be put off by pages in German. They can still be a good source of images and basic facts such as addresses. Use your skimming skills and context clues to pull out the information you need. Many pages also have English versions: just look for a link saying “English” or the British flag to access English information. Do *not* attempt to use any kind of machine translation of web pages—they rarely make much sense and can actually lead to mistakes. You’re better off trying out your skimming skills with the German or looking for another source.

Other pages with tourist information:
http://www.germany-tourism.de
www.german-way.com/german
www.german.about/com
www.about.ch/cantons (Switzerland)
Bonus points will be given for any information you gleaned from a German-language page without resorting to a dictionary or English version of the page; be sure to indicate this clearly on your sources page
Recipe help: Check out the hyperlinks on my German I page, where I have also posted this rubric.
<table>
<thead>
<tr>
<th>Vollständig (Complete)</th>
<th>10 sehr gut</th>
<th>8-9 gut</th>
<th>6-7 befriedigend</th>
<th>5 ausreichend</th>
<th>0-4 mangelhaft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total vollständig</td>
<td>1-2 components missing</td>
<td>3-4 components missing</td>
<td>6-7 components missing</td>
<td>8 or more missing components</td>
<td></td>
</tr>
<tr>
<td>Accuracy of information (location, addresses, prices, etc.)</td>
<td>Everything is accurate.</td>
<td>Only one or two minor errors.</td>
<td>Several inaccuracies, but there was evidence that accuracy was a goal.</td>
<td>Information was inaccurate in numerous instances.</td>
<td>Little or no attempt was made to provide information on prices, locations, etc.</td>
</tr>
<tr>
<td>Sprache Orthographie klarheit</td>
<td>No more than two minor errors in spelling. Good projection of voice. Slides are legible and pleasing to the eye (not too cluttered).</td>
<td>Several careless errors that should have been spotted with human proofreading. Only occasional problems with volume and legibility.</td>
<td>Spell check was run, but presentation was still riddled with errors. Somewhat quiet in places. Dropped off at the end of several sentences.</td>
<td>Errors that could have been easily fixed with spell check appear throughout. Hard to hear most of the time. Dropped off at the end of many sentences.</td>
<td>Glaring and repetitive errors. No evidence that spell check was run. Slides consistently difficult to read. Inaudible.</td>
</tr>
<tr>
<td>Kreativität und organisation</td>
<td>Logically sequenced; interesting array of sources; visuals consistently support, rather than distract, from text.</td>
<td>Some lapses in sequencing; visuals support text most of the time</td>
<td>One or more significant lapses in sequencing; visuals support text only some of the time. Limited range of sources</td>
<td>Visuals and other effects are at the expense of required content. Ordering of slides random in places.</td>
<td>Required visuals were not present. Used only 1-2 sources. Completely random ordering of slides.</td>
</tr>
<tr>
<td>Publikumswirkung</td>
<td>Vivid descriptions, interesting detail. I would gladly give up my (future) car to pay for a trip to your destination!</td>
<td>Good descriptions, adequate detail. Held attention well. I’d be glad to travel if someone else covers half the bill.</td>
<td>Limited information. No real vivid description. Held attention most of the time. You’ll have to pay for the whole trip to get me to go.</td>
<td>Little information. Few interesting facts. Mostly in list form. Didn’t hold attention well. Maybe we’ll stick with the video.</td>
<td>Not enough detail to hold attention. Lost the audience.</td>
</tr>
<tr>
<td>use of images, range of sources,</td>
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<tr>
<td>Engagement of audience. Extra points here for good eye contact and not being tied to the text during presentation.</td>
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</tr>
</tbody>
</table>
Good sources for German **recipes** include (hyperlinks also on my German II page):

- [http://recipesbycindy.homestead.com/GermanRecipes.html](http://recipesbycindy.homestead.com/GermanRecipes.html)
- [http://www.sheries-kitchen.com/recipes/austrian/austrian1.htm](http://www.sheries-kitchen.com/recipes/austrian/austrian1.htm)
- [http://www.aboutaustria.org/recipes/recipes.htm](http://www.aboutaustria.org/recipes/recipes.htm)
- [www.food.com/recipes/German](http://www.food.com/recipes/German)